

ABSOLUTE RATING: Below Average

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 113.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

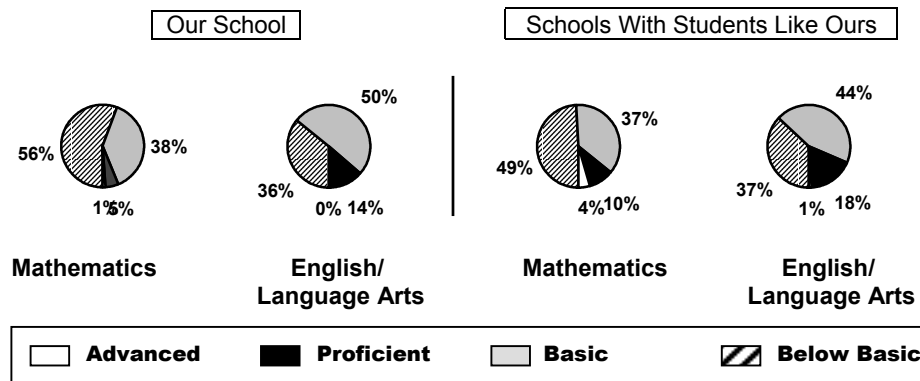
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=81)	64.2	44.4	N/A	N/A
Students with disabilities other than Speech (n=6)	N/A	N/A		
Students without disabilities (n=75)	66.7	46.7		
Gender				
Male (n=40)	65	45		
Female (n=41)	63.4	43.9		
Ethnic Group				
African American (n=76)	63.2	43.4		
Hispanic (n=N/A)	N/A	N/A		
White (n=4)	N/A	N/A		
Other (n=1)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=72)	61.1	41.7		
Pay for lunch (n=9)	N/A	N/A		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$5,954	N/A	\$6,023	\$5,347
• Prime instructional time	88.4%	Down from 89.9%	89.5%	90.2%
• Student-teacher ratio in core subjects	17 to 1	N/A	16.8 to 1	18.7 to 1
STUDENTS (n=248)				
• Attendance Rate	95.6%	Down from 96.2%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	17.3%	N/A	7.2%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	17.3%	N/A	6.5%	3.1%
• First graders who attended full day kindergarten	100%	Up from 96.9%	98.2%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	5.6%	Down from 13.1%	5.8%	3.6%
TEACHERS (n=19)				
• Professional Development days per teacher	12.5 Days	Up from 8.3	7.3 Days	7.6 days
• Attendance Rate	94.3%	Down from 95.5%	95%	95.1%
• Teachers with advanced degrees	47.4%	Up from 36.8%	43.6%	47.7%
• Continuing contract teachers	73.7%	Up from 60%	77.3%	83.8%
• Teachers with out-of-field permits	0%	No change	2.9%	0.0%
• Teachers returning from the previous school year	69.9%	Down from 71.3%	81.1%	87.2%
• Average teacher salary	\$35,647	Up 1.3%	\$36,049	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	59.3%	N/A	64.1%	65.3%
• Principal's years at the school	3	N/A	4	4.0
• Parents attending conferences	99%	N/A	87.2%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	63.9%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	2%	Up from 0%	2.1%	1.1%
• Suspended or expelled	10	N/A	2	1
• Gifted and talented	2.9%	Up from 1%	5%	11.5%
• With disabilities other than speech	9%	Up from 4.6%	8.6%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Rivelon Elementary School is a schoolwide Title I school with an enrollment of 280 students in pre-kindergarten through fourth grade. Rivelon's attendance zone extends to Glover Street, St. Paul-Williams Chapel Apartments, Southland Apartments, the Edisto Drive Area and a portion of Shillings Bridge Road.

Reading is an area of critical need and a priority at our school. Forty-six percent of our third graders and fifty-seven percent of our fourth graders scored Below Basic on the Palmetto Achievement Challenge Test (PACT) in 1999.

We have implemented the following strategies to improve reading scores:

- Reading Recovery - an early intervention program for first graders
- SC Governor's Reading Initiative - a three-year commitment to research-based strategies to improve reading in our classrooms
- Reduced Class Size - 15:1 student/teacher ratio in first and second grades
- Cunningham Four Blocks Reading Model - emphasizes a balanced literacy program including a word block, writing, guided reading and self-selected reading
- Reading Renaissance - builds fluency through a 60 minute reading block
- Technology with Internet Access - four computers per class
- Accelerated Reader - a reading comprehension program which tests students on AR books

Rivelon recognizes Terrific Kids each week with certificates provided by the Kiwanis Club. Birthdays are announced on the intercom and children are given stickers and birthday pencils. Each nine-weeks we have an Honor and Awards program to recognize perfect attendance, good behavior and achievement. The Rivelon Tiger Institute meets afterschool each Wednesday to build self-esteem in third and fourth graders. The AfterSchool Place program provides childcare until 5:30 p.m.

The Rivelon PTA partnered with Federal Mogul Friction Products and the district to provide playground equipment for our students and community. Bi-Lo awarded a \$500 grant to Rivelon to implement a literacy garden.

To Our Parents: "It Takes A Village to Raise A Child"
Let's Do It Together!

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	66.7	70.3	(Avail. 2002)
Satisfied with social and physical environment	52.4	47.4	
Satisfied with home-school relations	28.6	89.2	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average - School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3805038

Rivelon Elementary
350 Thomas B. Eklund Circle
Orangeburg, SC 29115

Grades K-4 Elementary School

Enrollment: 248 Students

Principal

Linda S. Badger 803-534-2949

Superintendent

Mr. Melvin Smoak 803-534-5454

Board Chair

Mr. Melvin Crum 803-536-6693

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.org